

# ITINERARY

## Year 1: Habitats are Homes



### Learning Goals:

- Identify the needs of plants and animals in Toohey Forest, including air, food, water and shelter
- Interpret symbols on a map
- Draw natural and constructed features on a map
- Recognise how First Nations Australians care for living things

Time	Activity		
9.30 - 9.45 (15 mins)	<b>Introduction</b> to staff, program and facilities		
9.45 - 10.15 (30 mins)	<b>Teacher in role:</b> Meet Joey! <b>Story:</b> <i>Koala, koala, is this habitat for you?</i>		
10.15 - 11.00 (45 mins)	<b>FIRST BREAK</b>		
11.00 - 12.15 (1 hour 15 mins)	<b>Sensory trail:</b> Bushwalk in Toohey Forest: follow the map, interpret the symbols and add natural and constructed features to the map (waterholes, scrub turkey nest, lizard log, koala food trees, forest fragrance)	11.00 - 11.20 am (20 mins)	<b>Individual art activity:</b> Inky footprints (kangaroo, emu, echidna, possum)
12.15 - 12.35 (20 mins)	<b>Sand talk:</b> Create images in the sand with animal footprints	11.20 - 12.35 pm (1 hour 15 mins)	<b>Sensory trail:</b> Bushwalk in Toohey Forest: follow the map, interpret the symbols and add natural and constructed features to the map (waterholes, scrub turkey nest, lizard log, koala food trees, forest fragrance)
12.35 - 1.10 (35 mins)	<b>SECOND BREAK</b>		
1.10 - 1.30 (20 mins)	<b>Individual art activity:</b> Inky footprints (kangaroo, emu, echidna, possum)	1.10 - 1.30 pm (20 mins)	<b>Sand talk:</b> Create images in the sand with animal footprints
1.30 - 1.50 (20 mins)	<b>Conclusion:</b> Is this a good place to release a koala? What clues did you see in the forest? Tick chart: What does a koala need? <b>Teacher in role:</b> Joey returns! Discuss the maps, view koala footage		
1.50 - 2.15 (25 mins)	<b>Live animal display:</b> Experience live animals and discuss their external features, needs and habitats		
2.15 - 2.30 (15 mins)	<b>Farewell and depart</b>		

#### Students will need:

- covered footwear
- sun safe clothing and hat
- long pants recommended
- sunscreen and insect repellent **already applied**
- water bottle
- morning tea and lunch

#### Litter free lunch

We encourage students and staff to pack a litter free lunch that contains no throwaway packaging. Everything in it can be reused, composted or recycled. Food should be in reusable containers rather than disposable plastic wrap and drinks in refillable bottles. Pre-packaged food is discouraged.